

## Lutheran's architect is butt of criticism

by Barb Reid

Karl Kruschen of Kruschen and Dailey, architects for the university since 1962, has come under criticism lately as planned campus expansion has caused a focus of attention on existing buildings.

Bob Purden, treasurer of the Students' Administrative Council, said "I do not agree with the choice of architects. Kruschen is an outstanding Lutheran, but he hasn't designed one building half decently other than the president's house. In the plans for the new Campus Centre the Board of Publications' office has no windows. It looks like he's a major shareholder in a red brick company."

Joe Koselle, outgoing business manager of SUBOG, commented, "Kruschen never got out of building blocks."

Basil Healy, Vice-President Academic, said "Mr. Kruschen is good for our purposes. He gives us the most usable space for our money."

President Peters did not know if Kruschen was ever set apart officially as the University architect. "We are not bound to him for any more buildings and could change architects at any time," he said. Dr. Peters also pointed out the faculty and students on the building committees unanimously approved the plans for any buildings Kruschen designed.

Neale Tayler, Dean of Arts, said "there are two approaches to architecture — the diverse form which incorporates different approaches in design and function, and the unified form. The unified form is the most aesthetic for this campus. Too many architectural patterns would be a hodge-podge."

Members of the library staff pointed out some problems in the design of the library. "The reserve room and main desk should have been combined to save on space and staff" said Richard Curtis, Circulation Assistant. Judith Miller, Circulation Librarian, pointed out the lack of an adequate area for art display. Bill Pond, Reference Librarian, commented, "I think the students would be interested to know that the washrooms are not well sound proofed, and their conversations can be heard by the staff, especially upstairs."

Librarian Erich Shultz, said the problem is the need for sound-proofing in the typing rooms, and this will be done in the new addition. He pointed out some of the good features in the design of the library. With the exception of the walls enclosing the elevators and central stairway, the other walls in the library are just dividers. They can be removed and rearranged to make different use of space available.

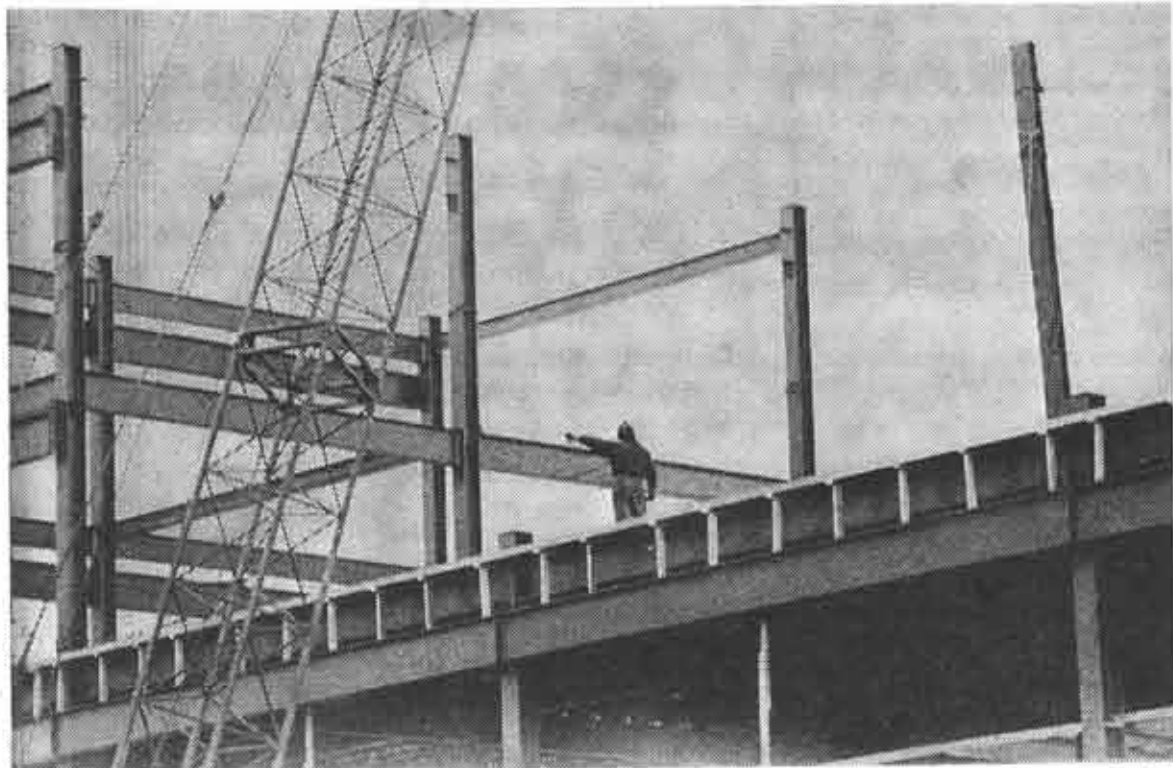


photo by Smith

The new teaching wing is a prime example of Kruschen and Dailey's "Building Block" architecture.

## New drinking rules proposed

A pub on campus, more lenient resident drinking regulations and the abolition of off-campus drinking rules were the recommendations made by the Alcohol Com-

mittee and submitted to the Students' Administrative Council.

Authorized by the Student Secretariat, the committee studying the alcohol restrictions felt it was of greater value in a report to state clearly and honestly what drinking was done on and off-campus and make regulations accordingly for the sake of a more mature policy in this regard.

The committee evaluated the present policy as not feasible and practically impossible, quoting statistics compiled by the Dean of Students' office.

In the report it was suggested policy regarding the possession and consumption of alcohol at on-campus events should be at the discretion of S.A.C. The abstention of the university from regulating off-campus drinking regulations was also deemed neces-

sary. There was mention of the idea of considering a permanent licensed lounge in the Campus Centre.

Drinking in residences has always posed a problem and after much research into the rules and practises of all other university campuses in Canada, the committee recommended these decisions be left to the discretion of residents in Graduate Residences, and attention be given to residents in undergraduate housing in view of the fact some are of legal drinking age. The report suggested these residences be subject to the same liquor regulation imposed on other residences, that of conforming to Provincial laws.

Passed by the S.A.C., the report will go to Educational Services for approval and then to the Board of Governors.

## Seven bailed at SGW U.

MONTREAL (CUP) — Seven more people charged in connection with disturbances at Sir George Williams University were granted bail Wednesday, leaving only two persons still in jail.

The same day, six of seven juveniles charged in the incident were found guilty on charges of mischief and remanded one week for sentencing. The seventh is being held for psychiatric examination.

In remanding the six for one week, Judge John Long ordered their parents to appear in court next Wednesday to "show cause why they should not pay" for damages to university property. The juveniles, who were originally charged with conspiracy to commit arson and damage property, had the charges reduced to mischief a few days after their arrest.

The bail for the seven people granted Wednesday ranged from \$3,000 to \$14,000, with both Kelvin Robinson and Roosevelt Douglas at the \$14,000 figure. The two persons still held in custody are Kennedy Fredericks, whose application for bail will be heard at the end of his preliminary hearing, and Robert Williams, who is also awaiting trial on a previous charge of illegally entering Canada.

The applications for bail were not opposed by prosecutor Claude Armand Sheppard.

"Considering the length of proceedings so far, we do not wish to punish the accused by holding them in jail longer than we have to," he said.

The court is still involved in the preliminary hearing of Fredericks, the first of the 87 arrested adults to face a preliminary hearing.

REGINA (CUP) — The fee collection conflict at the University of Saskatchewan ended Wednesday night when the board of governors finally agreed to student demands that it continue to collect student union fees at source.

The agreement, reached between student council and board negotiators, was ratified by general meeting of students Thursday and was expected to be ratified quickly at a board meeting Thursday night.

The conflict began December 31 when the board announced it would no longer collect union fees in a fairly obvious attempt to throttle its major campus antagonist, the student newspaper, The Carillon. Ever since then, students have demanded the board recant and leave The Carillon alone and slowly built up general student support for that position. The negotiations staggered on for over six weeks as the board waited for student pressure to subside.

The negotiations themselves kept stumbling over various issues — at first the question of

openness but later the major problem of The Carillon. The student negotiators were adamant throughout that The Carillon be independent of the university administration and directed solely by the students. The Carillon has repeatedly proved a major source of embarrassment to the board and the provincial government.

The agreement itself read as follows:

— The university (administration) will collect student fees from all students as determined by the student union.

— Student fees will be collected along with tuition fees each semester and only the portion held in trust by the university for student union building will not be paid to the union not later than one month after collection.

— Each year a majority of students at a general meeting or a referendum must approve the fees before they will be collected.

— The Union agrees to provide the university with an audited financial statement within 60 days of the end of the fiscal year.

## Film course may be offered

A film course may be offered next fall at Waterloo Lutheran University by a professional film maker.

The new English 39 course, which would be called history of the film with practical application, would be totally organized by such a film maker. It is hoped that he would supply his own equipment.

A studio is planned as part of the central teaching building for use during the two-year experiment and the English department is anxious to get the best possible instructor for the course.

The instructor's official title would be co-ordinator of auto-visual and he would provide both students and faculty with instruction in modern audio-visual techniques.

The course was discussed last year, but no qualified person could be found.

Dr. Frank Peters said that since film will probably be the greatest medium of communication in the future, this course would be not only useful, but necessary.

There will be no prerequisite for the course except access to a camera.

## Regina board agrees to collect student fees

— The agreement will be in effect for one year — until August 1970 — however, it will continue from year to year after that unless either party gives notice of cancellation by March 1.

In an attempt to avoid further confrontation between the board and students, the parties agreed to set up a liaison committee to deal generally with all matters of common interest. The committee will be composed of five representatives of the board and twelve student representatives. It will meet at least twice a semester and report back to the parent bodies.

And this liaison committee will handle all disputes involving The Carillon. The Carillon, it was agreed in the negotiations, will adhere to the Code of Ethics set by the Canadian University Press. Any grievance against The Carillon with respect to performance under the code will be dealt with by the liaison committee.

The student victory at the bargaining table was a clear vindication of the student strategy to

involve the mass of students and the community in the dispute. All decisions were made in large open meetings and abided with by student leaders. The Saskatchewan community was continually informed on the situation and frequently called on for support.

The administration gave up when it became apparent there would be no violent action by the students to prejudice their case and when it was obvious that the general mass of students would not support the administration in its bid to destroy the student union and The Carillon. Inflammatory speeches in the provincial legislature and by Premier Ross Thatcher did not help the administration either. This week's election — in a large turnout — of strongly pro-union student leaders convinced the board they couldn't win.

In a similar situation last year, McGill University's principal H. Rocke Robertson stopped plans to discontinue fee collection for the student council when he also was confronted with a student show of solidarity against his proposal.



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## Deserters flee U.S. forces

WASHINGTON (CUPI)—Deserters are leaving the U.S. armed forces at the rate of six an hour, 24 hours a day, and a senate sub-committee wants the forces to step up punishment to augment the deterrent.

The Armed Services committee received a report Wednesday showing the total number of desertions during 1968 at 53,357. Absences without leave numbered 134,668—a rate of one every three minutes. Fewer than 300 of the men considered deserters were brought before military courts and convicted.

The sub-committee criticized the services for the disparity of sentences for convicted deserters, citing examples which ranged from four months hard labor to three years imprisonment for similar offences.

The Swedish government was also criticized for providing protection for deserters there. The sub-committee pointed out that Sweden had turned over 3,000 deserters to the Soviet Union after World War II. Estimates of American deserters now in Sweden range from 130 to 200.

No mention was made of the number of deserters believed to be in Canada or the treatment they were receiving from Canadian officials.

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# lapinette

the flower of the student world

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Instead, the agony of labour involved in learning how to tell which end of a surf is up, and such.

but lapinette isn't worried.

coolness is an attribute of hip students, whose attributes our rabbitie amigo always tries to emulate, thus to prove her hipposity.

you see, lappy has decided on a summer job of great and growing interest: carrot plucker on a carrot ranch.

for every ten carrots she plucks, she can keep one.

for every ten carrots she gets to keep, she will eat nine and sell one.

for every hundred she sells, she can realize eighty-nine cents, which is 1/450th of her fall tuition.

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it might wrap *rab* up too, of course. but then, of course, so might middle english 101.

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# Faculty rights and responsibilities

## Reprinted from Statement

Students are unhappy about something. One cannot help noticing. The shout is heard around the world. Professors, the other major group in the community of scholars must respond. Not necessarily with a louder shout. This statement is presented as a basis for a dialogue on what that response should be.

The statement emphasizes responsibility, there is assumed, by a Golden Rule mechanism, a reciprocal right. The responsibility to be reasonable implies a right to be treated reasonably.

The statement emphasizes person-to-person communication over station-to-station communication. And so it should. We tend to deal with one another in terms of categories — student, professor, administrator. Our community is suffering from a hardening of the categories. Talking person-to-person, we find that there are no villains but only people like ourselves trying to do their best under trying circumstances. How many malicious people did you meet today?

The statement emphasizes informality over formality. And so it should. Students are tired of bulletins packed with "whereases", "insofars" and other "ases" and of announcements oozing with pious platitudes. (Project for today. Read the statement beginning "the fundamental educational philosophy — "on pages 35 and 36 of the Sir George Williams University announcement and consider how accurately it reflects your day-to-day life. How many persons did you develop today?).

The statement emphasizes the general situation over any specific issue. And so it should. We tend to react to specific events rather than to act on general principles. An issue is often simply a device to force a confrontation. "We manufacture issues" says one frank student activist.

The statement emphasizes general principles rather than specific rules. We should not be guided by catalogues of rights and responsibilities but by a gentleman's agreement. We must trust one another.

The professor has responsibilities to himself and a complex of overlapping groups to which he belongs ranging, in ever-increasing circles, through his students, his department, his university, his professional organizations, his discipline, the international academic community. Those responsibilities conflict, not through any contradiction in the various roles involved, but because of the simple fact that there are only 24 hours in a day. Most professors have chosen the profession because they like to teach and learn, read and write, talk and listen. If the criterion of success is the number of hours out of 24 one doing what he likes, most professors are most unsuccessful.

Many hours are spent doing research. Certainly we are responsible for generating new information as well as transmitting

old information. Too much research however is forced by pressure rather than inspired by passion. We are hired to teach but evaluated for research. The threat "publish or perish" (in Canada "publish or prairies") hangs over our heads. We must scurry to publish some obscure articles in some obscure journal on some obscure topic to fill our quota.

Many hours are spent doing administrative work. Committed to numerous committees, we find ourselves attending meetings and shuffling papers. As the number of members in our community of scholars increases, the number of communication links increases exponentially. The democratic process which is based on communication gets very cumbersome with so many links to maintain.

We are seen in an entirely different light from the other side of the podium. Many students suspect that we work little more than the 8 hours a week 8 months a year officially scheduled. In some cases, those suspicions are not entirely unfounded. Since the job description is so loose, there is a temptation to fulfil only the minimum requirements and some of us at some times find very humanly that the best way to deal with temptation is to succumb to it. There should however be some mechanism to protect the student from our too human foibles.

Many students, while realising that we work hard, question the distribution of our energies. They would prefer that we spend more time teaching and less time doing research and administration. So would we. They should know this. The student power movement is not only forcing this shift in emphasis but at the same time making it feasible. Already, under pressure from students, administrators are beginning to emphasize teaching ability as a basis for hiring and promoting professors. Already, student representation on committees is beginning to take the administrative load off the faculty. Students are beginning to play their full role as members of the community of scholars.

Many students complain about us. They complain that we are not approachable or, if approachable, not available. Some even

see us as adversaries and the student - professor partnership breaks down. They complain that we teach, if not from the same dusty old notes, at least with the same dusty, old teaching methods.

The last great innovation was the Socratic dialogue. Technology is feared because it may make the teacher obsolete. Anyone who can be replaced by a machine should be replaced by a machine. They complain that they can't complain. There is no official mechanism for them to air their grievances. Going to the department chairman is useless since he is reluctant to tread on tender, tenured toes. Many students complain but now a few students are beginning to demand that their complaints be heard.

Students are becoming increasingly alienated from the huge industrial-military complex (the System) and the people identified with it (the Establishment). They see children being starved in Biafra and wheat being dumped in Saskatchewan. They see children being killed in Viet Nam and the shape of a table being debated in Paris. They see simple solutions. It is futile for us to continue intoning "things are more complicated than they seem". They are right and we know it. Perhaps the time has come for simple solutions. The University has failed to support their ideals. They see it simply as another part of the system. A four-year layaway plan for industry. A multiversity to serve the Megacity. Here they are only partly right but we provide little evidence that they are wrong. It should be clear that we are marching to a different drum from the Establishment. It should be clear that their ideals of truth and justice and their hopes for a better world were not discovered by them but have been an essential part of the academic tradition for centuries.

The generation gap is not so much a communication gap as a credibility gap. They know perfectly well what we are saying but they don't believe us. Beyond that, there is a value gap. They know what we are saying and they believe that we believe what we are saying but they don't accept it. We must close gaps before they become unbridgeable chasms.

## Questions to consider

1) What changes in the nature of universities are being demanded by dissatisfied students?

2) What is the present role of the professor?

3) What changes should be made?

4) How should the professor's time be divided between teaching, research and administration?

5) How should the professor's performance be evaluated, and by whom?

6) How can the generation gap be bridged? Is it a communication gap? credibility gap? value gap?

7) How can teaching be improved? Technology, blow up the professor?

8) What philosophy of education is built into the Hall building? Is it a desirable one? What is the optimal physical environment for learning?

9) What is the optimal relationship between professor and student? professor and professor? professor and administration?

10) Is the problem of relevance to link thought to action? Is the professor committed to get involved, and if so, how?

We excuse ourselves from listening to student activists on the grounds that they cannot state precisely what they want. They indeed appear to be saying "WE DEMAND all sorts of things" or "we don't know what we want but we know we want it badly." Inarticulate as it may be, we cannot ignore their plea. You don't refuse to answer a cry for help because it is inelegantly phrased. It is hard to enunciate clearly as you are being strangled.

We excuse ourselves also on the grounds that they are Communist dupes, wildest revolutionaries, rabble-rousers or whatever the current epithet is. Any movement does indeed collect peripheral undesirables but the movement is basically a grassroots movement of idealistic youth against cynical age. The Berkeley radical identifies more with the Czech student that he does with the Berkeley businessman. When we approve the Czech student and frown on the Berkeley student, we should remember that they are both on the same side of the barricade with entrenched, oppressive authority on the other. They are fighting the same war. Young men are tired of fighting old men's wars. The next war could very well be between generations rather than between nations.

Students are confronting professors throughout the world. So far our response has been less than adequate. We tend to under-react to the mild, reasonable request and over-react to the extreme, unreasonable request. Students come with a problem and we listen sympathetically but pass them on to the next office; the problems accumulate to a point at which they occupy the department and we call the police. We tend to leave the initiative to the student and react with ad hocery-pocery, hotlines and military strategies, panic and repression. Is it too much to ask that we talk to them? That we find out what they want? Not the manifest content of what they want — cheaper books, higher grades — but the latent content of what they want — the personal longings not being satisfied in an impersonal society. When confronted with a group of angry people we should not simply ask "How can we appease them?" or "How can we protect ourselves from their anger?" but "Why did they get so angry in the first place?"

In the crisis of respect which confronts us, professors should be serving as models to the students. We tend, instead, to run off like a bunch of old ladies, clutching our handbags, or get righteously indignant about imagined slights to imagined dignities. We can attach true dignity only by asserting our faith in reason and truth and justice and standing by them. It is only human for us to cling to the comfortable cloistered life of the ivory tower, but the students demand that we be superhuman. And so they should. And so we should.



# The CORD WEEKLY

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## forum

The CORD welcomes letters from students, faculty and members of the Administration, but please remember these things: All letters must include your name, address, faculty and year or position. Anonymous letters will not be accepted, but we will print a pseudonym if you have a good reason. The editors reserve the right to shorten lengthy letters. Letters should be typed, if possible, and submitted to the CORD office no later than Monday afternoon.

### Haggar for the birds

Dear Mr. George Haggar:

I am sorry but I cannot even call you doctor anymore — true that title cannot be taken from you but the qualifications and prestige that goes with that title have been lost in a vacuum of psychological problems.

Mr. Haggar, why don't you do yourself, mankind, and those poor idiots that worship you a favour, and sit down and take a long look in a mirror. At the top of the mirror numbered sentences will start to appear:

1. A failure as a politician, both as a parliamentary candidate and as an alderman.

2. A failure as an academic.

3. A failure as a human being.

Sir, you condemn Hitler and men like him. Why? — Because you see them in the same light as yourself; a small insignificant being, who is a complete failure, and not being man enough to admit your own shortcomings, you scream out at those who are successful.

I am sure that after you have done my small experiment and the delusion under which you are living is shattered, and the true reality comes forth, you will do the first manly and admirable thing in your life.

BOOTS

Pol. Sci. III

P.S. May I suggest Imperial — Number 4 shot.

### An open letter to George Haggar

Any attempt to respond to your letter (Cord, Mar. 7) is laden with risk. The reason lies in the fact that your letter calls for confession, repentance, and acceptance rather than engagement with the material and ideological issues posed for our practical activity by the actual historical situation. But that reality transcends both of us, George, and should be the court of appeal. To do otherwise is to flirt with the dangers of a personality cult; particularly that of focusing on your or my analysis rather than an analysis of the actual historical situation. Therefore we should engage in struggle not to score points (the game of the liberal academic) but to advance consciousness.

An initial problem is that you have hidden your analysis of the conditions which lead to the alienation we all experience and the factors which produce revolutionary demands for change. Marx is helpful here in pointing our attention to the socio-economic sphere as the determinative factor. Its transformation is a necessary but not sufficient factor. Huey Newton (Black Panther) distinguishes, rightly, I think, between material and abstract oppression. White radicals (SDS)

experience abstract oppression, blacks material oppression. Both are legitimate. The two meet at the point that they want a transformation of capitalistic institutions and its consequent ideology. The capitalistic mode of production leads to a privatistic, arbitrary, and fragmented human community. In this situation self-interest and the accumulation of material goods takes precedence over need and the community of man. One factor in the overcoming of such a situation is, at this level, communal ownership of the means of production which will shift man's self-understanding and the character of his activity in history.

But how will that come about?

Do you expect some kind of apocalypse that will mark the transition from pre-history, i.e., the class struggle, to post-history, i.e., the classless society? If so, we part company at this point. The nineteenth century became aware of man's ability to take history into his own hands and to shape it. It is in the correlation of this consciousness and objective conditions in the socio-historical sphere that will make possible the kind of transformation we both, I think, desire and work toward.

The question, then, is not one of reform of the system but transformation of its very foundations. That transformation is arduous. The complexity of its character and the power of its current rulers should lead us to resist romanticism and to affirm the life-long character of the struggle. Participatory democracy, community control by blacks, co-operative ventures, concern for the quality of life are not final goals but are movements in the right direction. Their significance in terms of building consciousness of man's ability to shape the future should not be minimized. Just because one is, as you are, located within the system does not mean that one supports it either behaviorally or attitudinally. One's practical activity can embody and point to what you so beautifully call "the coming of man." Wherever we are it is our task.

Most of us presently find ourselves in a university context. You are correct when you say it is a microcosm of the larger social situation. The ideology consistent with capitalism is expressed here in terms of authoritarian patterns of organization, i.e., board of governors, administration, senior faculty, junior faculty, students, and staff help; competitive values institutionalized in terms of the grading system; fragmentation in terms of non-integrative disciplines; and the aim of perpetuation of the present social order. The alienated character of students from themselves and their work is exhibited in their justified cynicism of the significance of the B.A., the absence of meaningful interchange, and the tendency to sleep to avoid the emptiness of their lives. Professors usually find themselves the victims, albeit willing, of which confronts us and perpetuate then rather than moving to change. The consequence is a fragmented, antagonistic community lacking in good will rather than a vital, critical community of scholars. The struggle is to overcome these alienated patterns for the sake of humanity in community.

Again, this is an arduous task. The reason is that man is an ambiguous possibility. Thus a situation devoid of ambiguity is a pipe dream. And the revolution is an on-going feature of our practical activity and the course of human history rather than a once-and-for-all act.

It would be inappropriate to respond to your hard questions of effectiveness and rightness. Such questions are appropriately answered by others and finally by history itself. That should not keep us from acting but should keep us conscious of the risk character of our action, conscious that it cannot be guaranteed before-hand.

One final ironic comment. Isn't it striking that the language you use to speak of my situation of crisis, i.e., "an Easter of life," "the view from the mountain," "look to the heavens," and "children of life," is the language of the tradition you ask me to transcend?

In struggle,

M. DARROL BRYANT.

### Bohaychuk supported

Dear Sir:

Your lead editorial of March 7 has got to be the ultimate in childish innuendo in the jealous gropings of an untrained mind, and in a twisted logic more to be pitied than condemned.

"Yet might there be another reason?" you enquire furtively. "Could it be that some of this advice was not entirely disinterested?" you press on. A hundred readers gasp in horror. "In short, we charge him with ambition!" The thundering finale roars out from the printed page.

I've read better material in a second rate spy thriller.

First you charge Bohaychuk with opposing some opinions of S.A.C. members and call this "a vote on non-confidence." Since when has complete solidarity on every issue been the goal of the S.A.C.? Some of Council's most ambitious projects last year were agreed to only after long and heated argument. Disagreement in debate is the only means of hammering things out and coming to a reasonable conclusion, in a democratic student government.

You charge Bohaychuk with duplicity for supporting a second motion (which preserved the principle of S.A.C. concern) after the motion he had originally supported was turned down. I would congratulate Bohaychuk for not being so stubborn or childish that he would refuse to consider a less strongly worded statement.

You charge Bohaychuk with abandoning "Cabinet solidarity" because he advised the CORD to criticize the S.A.C. I hope every executive member will welcome constructive criticism from the CORD, whether it is harshly phrased or not. Do you not believe in the freedom of the press, Mr. Andrews?

Finally you charge Bohaychuk with being ambitious. I hope he has some ambition. There are enough uninvolved students on this campus without the S.A.C. executive being apathetic as well.

In short, all you seem to have shown in your editorial is an ignorance of the workings of democratic government and a pettiness which is pitiful to see in a CORD Editor.

Your demand for a full S.A.C. enquiry collapses into the McCarthy-like attempt of a feeble mind to appear brave despite its incomprehension of reality. Its quality bodes very ill for the quality of next year's CORD.

Yours,  
JOHN VARLEY.

### EDITORIAL NOTE:

Besides being ill equipped with the facts concerning the meeting in question, it is quite evident that you didn't read the editorial

(Continued on page 5)

### THE MONKEY'S REPLY

Three monkeys sat in a cocoanut tree,  
Discussing things as they're said to be  
Said one to another, "Now listen you two,  
There's a certain rumour that can't be true,  
That man descended from our noble race —  
The very idea is a disgrace.  
No monkey ever deserted his wife,  
Starved her babies and ruined her life,  
And you've never known a mother monk  
To leave her babies with others to bunk  
Or pass them on from one to another  
Till they scarcely know who is their mother.  
And another thing you'll never see  
A monk build a fence 'round a cocoanut tree,  
And let the cocoanuts go to waste  
Forbidding all other monks to taste.  
Why, if I'd put a fence 'round the tree  
Starvation would force them to steal from me.  
Here's another thing a monk won't do,  
Go out at night and get on a stew  
Or use a gun or club or knife  
To take some other monkey's life.  
Yes, man descended, the ornery cuss,  
But, brothers, he didn't descend from US!"



## forum

(Continued from page 4)

either. The editorial made no attempt at logic—either inductive or deductive. It just stated plain facts which were provided by too many reliable sources to be ignored. To pass off the editorial as "ignorance of the workings of democratic government" reflects your own complacency. As for freedom of the press—perhaps you would feel better if we closed one eye to Council discrepancies and let the average student find out for himself what is happening and how his representative is acting.

For your information, Mr. Bohaychuk supported two contradictory motions which were on the floor at the same time (a feat which is hard to accomplish if you are aware of parliamentary proceedings).

Perhaps a second attempt at a letter would prove more fruitful if you were aware of what took place at the meeting in question and read the editorial thoroughly. Using a dictionary wouldn't hurt either. There is a difference between charging a person with being ambitious and charging him with ambition.

### Kuti does his thing

It is for the sake of Mr. Bohaychuk's electorate, who may not know the truth, that I am writing a reply to last week's personal vendetta in the CORD that was thinly disguised as an editorial.

Mr. Andrews, your main charge that Mr. Bohaychuk is acting in his own interest rather than that of his constituents was a little lacking in either fact or logic. I found it interesting that you would single Mr. Bohaychuk out from ten other members of Council, who voted exactly as he did on two of the three Sir George motions. I find it also interesting that you accuse him of expressing a lack of confidence in Miss Marshall by this means. Surely, Mr. Andrews, if you peruse the motions, you will find they had absolutely nothing to do with Miss Marshall.

In point of fact, Mr. Andrews, it is your mouth that has done most of the ridiculous and insane slander against Miss Marshall, when I was in your "company."

It is no doubt fact that Mr. Bohaychuk did work very hard for me in the last election. And I can assure you that putting a year of our lives into this school is hardly an expression of self-interest by either of us. If you had any sense at all, that would be abundantly clear. It takes a pretty feeble mind to think that anyone would rationally want to work on Students' Council for his own ambitions. If you question that, perhaps you might ask some of the past executive. The running of this school will mean little to any on Council in a few years, but what might be left to twenty-five hundred students a year is perhaps worth a year of someone's time. Perhaps, one might

try to appreciate that a little, Mr. Andrews.

Mr. Bohaychuk has chosen to work for Council in the most responsible position he might fill. That Miss Marshall won, and not I, has not changed that. If this is ambition, I find it a quality that is singularly lacking in that bizarrely comical mind of yours.

In the year you worked on the newspaper, I have not found the slightest trace of the commitment you have labelled ambition in Mr. Bohaychuk. Of ambition, my unkempt, heel-dragging editor, you have not an atom. You were the laziest, most irresponsible news editor in the history of the newspaper. That you disliked Mr. Bohaychuk to the point of not speaking because he tried to get you to assign stories and did not put up with your distortions to the Board of Pubs have little to do with your attack, I suppose.

I wonder how long your staff will carry you as we foolishly did. I accuse you of your only visible quality, irresponsibility. I am quite prepared to substantiate all these charges before anyone. And though Mr. Bohaychuk and myself were at the Board of Pubs meeting that appointed you, I would personally like to reconsider my kindness and have to prove your irresponsibility to everyone, so they might in a better light consider the merit of your "editorials."

JOHN KUTI.

#### EDITORIAL NOTE:

Point one, we didn't single him out for attack. He managed to do that quite nicely himself. We were far from being the only ones who noticed it—even a few of the present council members questioned his actions.

An attack upon me is not a defense of Mr. Bohaychuk, so why do you do it. Perhaps by making the present editor of the paper look like a "bete noire" you assume you can pass off Mr. Bohaychuk's action as mere childish pranks in comparison.

Your letter seems to be in effect too. The first two paragraphs whiz through and "clear" Mr. Bohaychuk's actions, the rest is little more than a "personal vendetta" of your own. You have permission now to remove your "kindness" and prove the irresponsibility of the present management of the paper to everyone.

### Women?

Ever since Mr. Smith's column of a fortnight ago in which he exhorted the females of the world, and presumably this campus in particular, to stand up and claim what he sees as their rightful dues, I have waited for some intelligent female to send him her refusal, but none have done so. It appears that his lion's roar reached as many ears as the noise of a tree falling in a dense jungle. Granting Mr. Smith some talent with words we can assume his plea was heard, but ignored.

But the fault was his. If women are truly as inferior and held down as he represented them, then he must have had

some delusions of grandeur to expect a revolution with one article. Indeed, his opinion of women came rather close to W. C. Fields who in a moment of mental clarity said that women to him were like elephants — beautiful to look at but he would hate to own one.

Mr. Smith seems to be imbued with the idea that because women back up their own people through everything, therefore they are blind and do not see anything. Mr. Smith can hardly have known many women. These same women who are ready to defend their men through the thick and thin of it are (in conversation with their men) almost morbidly lucid about the thinness of his excuses or the thickness of his head. I can make no explanation of this either, but unlike Mr. Smith, I make no pretensions to do so. Women who are either mystics in their creed or utter cynics in their criticism. Mr. Smith has told us men that we should treat women as individuals and not as institutions — something to which a toast is drunk sometime after Church and Queen. But the response to his article seems to imply that perhaps our philosophy is not that wrong after all.

C. Robert Brennan  
History III.

### Teams deserve better facilities

The recent CIAU Basketball Championships has again demonstrated the stature of athletics in the community of Waterloo Lutheran. Nothing on our campus unites the students and administration more than the participation of our teams against much bigger, well equipped universities.

To watch the Hawks play at U of W leaves one full of humility when considering the facilities our athletes contend with during practice and games. Indeed, WLU has enough disadvantages without complicating conditions by not allowing our potential stars the comfort and convenience of team equipment and weight rooms. The TA serves our campus insufficiently because of the variety of activities the students now carry out within its small confines — for instance Queen Pageants, Stage Shows, lacrosse, football, lectures, assemblies and of course B-Ball. If WLU is going to continue to attract outstanding high school athletes then we must offer them more in the way of facilities.

The student body must demand that our elected representatives influence the Advisory Council on school planning. (CORD, March 7, Page 3), any list of priorities must place a "sports centre" in the number one position or our teams may never again reach number one on the sports field or court. May I personally recommend a building such as the proctor field house at Glendon College. That would do just fine, thank you.

STEWART THOMPSON  
Honours Arts I

## Students to sit on Dalhousie board

OTTAWA (CUP)—Two Dalhousie students and the student council business manager may be appointed to the school's board of governors before the end of the year.

The names of student president-elect Bruce Gillis, and general manager John Graham have been submitted to the board at the request of administration president H. D. Hicks by out-going student president A. R. Smith. The third representative has not yet been named.

According to the proposal, Gillis would sit with the board for the duration of his one-year term of office; Graham would sit for three years. The board meetings are closed to the public.

Dalhousie is the fifth university where students have been offered seats on the board, and the fourth to have accepted them. Carleton students have one representative on their board; Ryerson has two. Alberta has two non-voting reps on the board, and will be offered voting privileges

next year; the Calgary student council turned down two board seats pending an opening of board meetings to the public.

Queen's students, barred from selecting a student to represent their interests, elected 82-year-old senator Gratton O'Leary as student rector to the board last year. O'Leary was forced to resign this year, after students complained he had done nothing for them during his term.

## In — Fest

by Cassandra

The Hon. Mr. Robarts in one of his benevolent, despotically manners may have done Waterloo Lutheran University the best favour in the history of the school. It has been said that Mr. Robarts gives very little for nothing. It is possible that the premier of Ontario will create a new lease on life for one of the "poorest" universities in Ontario.

What do I really mean? The policy of cutting university grants by 50 to 60 per cent will affect Waterloo Lutheran University. This will drastically affect the programmed five year budget as laid down by Dr. Endress and his "friends" last academic year. The cutting of WLU's half grant due to religious affiliation with the Lutheran Church will create a situation that will be impossible to handle under Lutheran's present fiscal situation.

The question remains as how these business minded Lutheran burgers are going to raise the necessary operating funds. One possible solution is to tap the Lutheran Church of America which itself is having difficulties or refused to meet the deficit operation of the Seminary. (Booz, Allen forecasted an increased deficit to 70,000 dollars by 1970-71). For this reason to expect funds from the Lutheran Church is too ridiculous to entertain.

The only viable solution is to go provincial or succumb to the Corporations. This would automatically bring a corporate elite into the Board of Governors who would subsequently re-establish the corporate ethic more deeply than it already is at this institution. Of the two alternatives, the former is the only acceptable solution.

It is hard to accept the existence of WLU in the present form as an institution, which can or will in the future provide a "quality education". Provincial money will remove the fiscal restraints and enable the university to provide a usable education with some relevance to society and the individual. Money will make possible the mechanical facilities and probably provide a few "academics" which will at least theoretically create a university.

I am not stating that the Provincial University is devoid of any problems and do in fact provide an adequate education. Lutheran subsequently has a possibility to provide an education of significance by learning from the failure of others. WLU could with money prevent itself from becoming a factory producing stereo-type intellectuals.

To do this, a progressive educational system must be adopted free of corporatism and "castrated academics." Provincial money could provide the empetus — what WLU could do with it would remain to be seen. We must divest ourselves of a static burgher mentality which acted as an opiate to a hungry mind. Let us take the "evil" money if given the opportunity and create a university providing real educational experience.

## Words

by Ray Smith

Financing their years at university is a major problem for most if not all students. Traditionally this has been solved by students saving money earned in summer jobs and obtaining some help from government. As often happens with traditional solutions this one has lost its usefulness. The number of summer jobs is decreasing while the student population is increasing.

The only way that increasing discrimination against "the not so well off" students can be avoided is for the state to pay for all education up to and including Ph.D. and for it to provide a minimum income for every student. Under the present system (e.g. economic and political structure this is a pipe dream that can not be achieved. For it to become feasible real equality of condition needs to be established rather than the present ephemeral "equality of opportunity". I say it is ephemeral because in reality it is quite obvious that rich kids not only have more opportunities than have more opportunity to take advantage of their opportunities.

All problems in the university are merely reflections of and variations on fundamental contradictions in our society. So it is that any serious attention given to the university leads us beyond it. In an attempt to face one we are forced to see the other.

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## Kulture korner

by Don Baxter

It's been a long week! Beginning with the past and conveniently working backwards, I would like to draw attention to the **Art Contest** that Students Council is sponsoring. The rewards consist of money, a wonderful sense of fulfilment, and status, (if you print your name large enough). All entries become property of Students Council and will be displayed on campus in an attempt to humanise the walls.

Also, **VERSUS**, the poetry club that invades the faculty lounge of the seminary every Wednesday night is bringing out another edition of *Pennyrag*. Being several times larger than the first edition, (33 poets), it should prove interesting.

And then there was the Faculty-Student (Student-Faculty?) Musicales last Sunday. Variety was the keynote, as the music ranged from barbershop to opera. Beginning with the letter, Keith Knights did a great job with the legato lines of "O Isis und Osiris," a prayer from Mozart's *Die Zauberflöte*. His talents have contributed greatly to many musical events this past year.

Coralee Bryant followed with five English folk songs arranged by Benjamin Britten. She possesses a well trained voice but seemed to rely more on her interpretive powers than her purely vocal resources. To an extent this is necessary with any art song, but I feel she could have given greater vocal effort.

Susanne Meuler's interpretation of Beethoven's *Sonata Pathétique* showed good musical sense.

The strict timing the work requires often goes out the window in the second movement when some people over emphasize the romantic expression a la Chopin.

However, there could have been more clarity in the swift passages of the third movement and less pedalling in the second. Perhaps this would not have been as noticeable in other surroundings, for as we all know, the acoustics in our wonderful T.A. are something else.

The Barber Shop Quartet, (Dr. Morgenson, John Heij, Bruce Williamson, and Bruce Armstrong), were something else again. Their sincerity in "The Hallowed Halls of Ivy" could bring tears to a dean's eyes. Their sincerity was also reflected in their choice of humour (?) and choice of apparel — Gad, those ties!

The Choir was also hanging loose as shown in their choice of music, though in the jazz-Bach, they hung so loose at times the tempo fell apart. Perhaps if all the basses had removed their sunglasses they could have seen the director let alone their music. Nevertheless, the effort was to be admired.

The second half of the concert was devoted to the W.L.U. Concert Band under the direction of Captain Derrek Stannard. Even with the woodwinds losing their pitch now and then, the performance by our band has to be the finest I have heard, particularly in regards to the brass. The selections from *West Side Story* were the most impressive.

The crowd attendance was not spectacular but not disastrous either. It was an informal night even if some of the faculty were dressed to kill, and I enjoyed it completely.

Finally, this last Wednesday, an almost packed T.A. listened to, or rather totally experienced the Royal Canadian Regiment Band. I find it difficult not to speak of the performance in anything but superlatives; — the band has mastered a tremendous variety of musical styles.

Appreciated most by the audience was a unique number featuring a unique instrument, the stagecoach trumpet, the Posthorn.

A newly written "Symphony of Fun" by Don Gilles did not particularly impress me from the standpoint at music or humour. Some sections sounded unintentionally awkward to play, and I am convinced the fault lies in the composer.

Highlights of the second half of the concert featured the eight staff sergeants, (the Big Cheeses), on a variety of instruments from wash tub to egg beater. Man it was a riot.

The quality of music would have made the concert an enjoyable experience in itself. However, the wit and antics of the band and director really help to bring down the house. This caused one of the few standing ovations the T.A. has experienced this year.

## As I see it

by Boots Orme

Last week two professors from Concordia College, Minnesota, lectured for two days at Lutheran. Their theme centered around violence and the possibility that it is often justified.

When I think of violence, I immediately envision two personal incidents: At the age of six our neighbourhood was harassed by a bully who was about two years older than the rest of us and consequently life was all but unbearable. One day my turn came and of course I ran home, crying to my mother, whose only reply was, "Fight your own battles." This did not seem compatible with my idea of a parental role, but I returned to the play area and finding the bully with his back to me, I temporarily relieved him of his senses, with the aid of a coke bottle and informed the screaming bloody mess that he would suffer the same if he ever hit another kid.

Now, due to my stupidity or inability to comprehend situations, the result which was almost instantaneous, has baffled me until this day. To my way of thinking I had done the community a service, we kids could play and go where we wanted and with whom we wanted, without the slightest fear. Yet, I was condemned by many parents and their children were not allowed to play with me. The bully's parents demanded that my father take action and, lo and behold, even my mother was a bit annoyed.

The second incident has to do with two hunting buddies of mine. These characters were quite naive about hunting and thus, hunting became for them, synonymous with the number of cartridges fired, with the net result a trail of shot up barns, fences, signs, hydro installations, etc.

This continued until one day a farmer surprised and fired three shots at them. They immediately dropped their guns and ran away. I can only assume that one farmer was well paid for his fences.

Now, what has this all got to do with computers, buildings being burned, or looted, and little tossable bags of shit? Nothing, other than the fact that as long

as the action is in one direction, no one, except the persons at the receiving end are upset. But let that one-way street suddenly become two-way, and we immediately hear a tremendous outcry of brutality and unfairness.

One of the professors, mentioned at the beginning of this essay, stated that except in the case of a true conscientious objector, who would not defend himself of his family, we are all violent and thus could not cry out against the revolutionist, because that would be hypocritical. I have to disagree. Violence must be a two-way street, the aggressor and the defender. To me, it is violence when someone threatens me or mine and I have the right to defend myself or mine to the severity that will defer such action in the future.

Now, I live in a capitalist society, I like ski-doo's, sea-doo's, new cars, a nice house, and cottage and I am willing to work for it and if anyone tries to take

these things from me, with the flimsy excuse—"I don't have it, neither should you!", I will stop him.

A radical must first be a hypocrite, because they are not willing to admit, as I do, and as most people in a capitalist society do, that we are all selfish, for I am sure that most of us want to possess what I have listed above or other equivalent objects. I thus conclude that radicals suffer from what psychologists call projection. If I am wrong, then I am sure we would not find at the dwellings of a radical, an expensive stereo, an expensive record collection, expensive clothes, etc., for surely, this would all have been given to the poor and this goes especially for this area, where only thirty miles away we have a substandard Indian reserve. Yes, I am sure, that every weekend our good friends are there helping those Indians.

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## US education department opposes black studies

WASHINGTON (CUP-CPS)—The American department of health, education and welfare has announced that it will use its power (to withhold federal funds from schools which discriminate) against colleges with autonomous black studies departments.

That power, which until now has been used only against school districts which segregate their students, also applies to departments or institutions which "discriminate on the basis of race, color or national origin" in admission of students or in hiring of students, according to HEW officials.

In a memorandum which will be sent to every college president in the country, HEW will warn that "autonomous" black studies programs must be "desegregated" or colleges will face the loss of federal funds.

The first college hit by the ruling is Antioch in Ohio, which has an Afro-American studies institute and an all-black dormitory. The institute is open only to black students at the college, and its

classes are held in a special dorm used by black students.

Antioch administration president James Dixon told HEW investigators the program is not in violation of the law since it was created by students' ideas, not the college's. Antioch black students wrote the federal agency that it would be a "cruel joke" to use the civil rights act against the race it was meant to help.

HEW replied by giving Antioch until March 14 to submit a desegregation plan for the institute. More than \$1.5 million annually in federal assistance can be withdrawn from the college if it fails to comply.

The word, autonomous which appears often in the black student demands at schools like San Francisco State College, Queens College, Duke University and Brandeis University, sometimes means blacks only. But it also sometimes means the students want community leaders brought into the planning or that they want a voice in decisions about the department.

## CAMPUS SOUND-OFF

Shane Belknap  
Dorri Murdoch

Do you agree with SAC's attempt to send money to bail out the rioters at Sir George Williams?



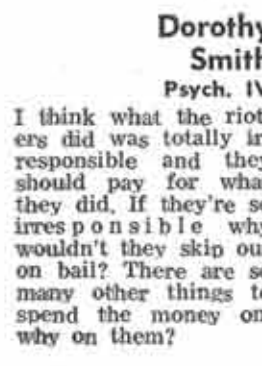
Leon  
Bradshaw  
Arts II

No. When those rioters started using violence, they were breaking the law and should have expected to get thrown in jail. I don't have any sympathy for them.



Gary  
Hutton  
Sci. II

No. Most of those kids who did all the damage are just trouble makers who hang around the university and aren't even enrolled there. So why should we help these outsiders? It's the taxpayers who are paying for the equipment at SGW.



Dorothy  
Smith  
Psych. IV

I think what the rioters did was totally irresponsible and they should pay for what they did. If they're so irresponsible why wouldn't they skip out on bail? There are so many other things to spend the money on, why on them?



Brian  
Procnier  
Arts II

The point is that SAC thinks the bail system is wrong. Why don't they pick a more reputable case to base their argument on?



Volker  
Franzke  
Hon. Hist. II

Anybody coming to our country to attend school who destroys our property should be deported.



Linda  
Ruddy

Grad. Student  
No, because I am against student activism.



Dennis  
"Squirrel"  
Watson  
Ec. II

If it is part of my money, it's not going — the rioters don't deserve it.



Paul  
Brisco  
Hon. Bus. III

Their sending bail condones SGW student actions. There are other ways to express their feelings over the bail system without this condoning. This despite the fact that SAC did say they weren't condoning the rioters' actions.



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## CAUT to discuss UNB censure

OTTAWA (CUP)—The Canadian Association of University Teachers will press on with plans to censure the University of New Brunswick following CAUT president C. B. Macpherson's announce-

ment Wednesday that the UNB board of governors' treatment of CAUT demands was "unacceptable."

CAUT threatened censure last month, warning the UNB administration it would have to meet three conditions to avoid censure. The conditions included: acceptance of CAUT arbitration into the suspension last September of Dr. Norman Strax, removal of a court injunction barring Strax from the campus and payment by the university of all legal fees incurred by Strax as a result of the court injunction.

UNB administration president Colin Mackay last week wrote Macpherson saying the board

would accept non-binding arbitration on some aspects of the suspension but would not comply with the other two conditions.

Mackay's letter followed a series of discussions he had with Macpherson in late February. Macpherson made it clear in his response that CAUT was committed to fight against the injunction: "I cannot emphasize too strongly that in our view an injunction is not a proper weapon for a university to invoke in a dispute between a professor and the administration," he said.

"We must challenge it, for if it went unchallenged it would stand as a precedent for any other Canadian university."

Macpherson also strongly criticized UNB for initiating civil proceedings against Strax, "a really serious matter that the CAUT is bound to resist."

Strax was suspended by the UNB administration in September after leading student demonstrations against the use of identification cards on campus.

The CAUT council will meet in special session March 15 in Montreal to debate a censure. If imposed, the censure will be the second ever in the 20-year history of the organization.

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photo by Attkins

From the opening toss the championship was hotly contested.

## Hawks lose B-Ball crown to Windsor

Okay, so we're number two. Second place seems like a long way from the number one position in the country now, but last Saturday night the Golden Hawks were so close to that esteemed position that they, and their faithful fans, could almost taste it. Despite a determined effort by the Hawks the University of Windsor Lancers of the powerful O.Q.A.A. league won the Canadian Intercollegiate Athletic Union championship tournament for the fifth time in seven years by defeating the WLU heroes 76-63.

The Hawks had plenty of desire and never quit but the Lancers just had too much depth and desire of their own. Windsor coach Eddie Chittaro kept going to the bench and bringing in players of high enough calibre to wear down the Hawks starting five who played most of the game.

Tension mounted as the big game approached and as soon as the formality of the consolation final was over the crowd of almost 6,000 came to life. You got

the feeling that there wasn't a neutral fan in the place as one side of the auditorium tried to outdo the other in the noise department.

The pressure of the game's importance and the unusually large crowd visibly shook up the players and there wasn't a point scored for the first two minutes. Chris Coulthard, who was a stand-out in the game against Loyola the night before, most obviously had the jitters, but he wasn't alone. Sandy Nixon — the backbone of the Hawks — picked up two fouls in the first three minutes of the game as referee Kitch McPherson seemed to be trying to out-do his old buddy Bert Carrigan who called 50 personal fouls on the Hawks' game the night before. Nixon picked up his third foul at the 12:04 mark and the Hawks were in trouble.

The Hawks, especially Doug Bain, began the game by rebounding well but Bain couldn't do it alone and Windsor began

to pick off most of the rebounds off the Hawks' basket, converting them into points.

The first half of the game was as close as it possibly could be and it looked as if the two teams, who had each beaten the other during the season, would carry the championship decision right to the wire. The score was tied up on nine different occasions during the first stanza. The Hawks had the lead six different times and Windsor had it four times including a 32-30 lead. By the 10 minute mark, the Hawks were down by 14 points. The team made a determined rally at this point when coach Lockhart put on the full court press defence and Nixon and Bob Bain began to hit from the outside. The Hawks narrowed the gap to 7 points but could get no closer and Nixon fouled out with 5:28 remaining. Nixon was about the only thing the Hawks had going for them both ways and the let down of his removal from the game was obvious on the floor and in the stands. Nobody quit trying, but it was obvious that it was game over.

The main factors for the Hawks' defeat were the foul troubles of Nixon and Escott (who fouled out also), the superiority of the Lancers on the boards, and the depth of the Windsor team. The Hawks' lack of bench strength was obvious when Wally Escott, who was really up-tight and having a bad game, couldn't be effectively replaced. Mike Reed and Steve Shaver did as well as could be expected with the amount of experience they have had, but it was this lack of experience that hurt.

It will be a different story next year. Any team with three freshmen in the starting line-up has to have a lot of potential.

Sandy Nixon was the game's high scorer with 22 points. Bob Bain hit for 15. Chris Wydrzynski led the Lancers with 20, followed by Jerry Bunce with 17. Bunce had a great game and is possibly the factor that turned the tide in Windsor's favour. The Lancers were playing without Guy Delaire — one of their usual starters.

Wydrzynski won the honours as the tournament's most valuable player as well as a position on the all-star team. Other members of the All-Canadian team were Sandy Nixon; Brian Heaney (Acadia), John McAuliffe (Loyola), and Sante Salvatore (Windsor).

The CIAU tournament provided a great week-end of basketball and has to be described as successful since attendance topped the 12,000 made. The tourney was marred, however, by questionable officiating and the Acadia Axemen.

WLU teams are used to the officiating of Kitch McPherson and Bert Carrigan but even they

## Sweat sox

by Paul Matteson

Experience vs a lack of experience. This seems to have been the story all year for WLU sports. The football teams and basketball team have both shown what the best can do with a lack of money, and what the difference between a good coach and a poor coach means.

I'm referring of course to last weekend's Canadian Basketball Championship between the Waterloo Lutheran Golden Hawks and the Windsor Lancers. Both teams played excellent ball and the only deciding factor was the accumulation of experience Windsor had over the strongly equipped freshman Hawk team.

Why is it that such a small school can produce so many teams that reach goals far above the aims of many larger universities? Is it spirit, coaching, or a combination of both?

I doubt that the answers to these questions will ever be fully known. It takes all of these and more, I should imagine — but one thing it has proven: that the greatest factor is not money.

Many of the universities in Ontario are receiving \$60,000 and more in athletic fees and are spending well over the amount received due to government subsidies. It makes a very "rosy" position when one does not have the worry of that word "budget."

It is really too bad that a school trying to hold onto a religious affiliation must suffer at the hands of the supposed Minister of Education and University Affairs — Bill Davis. A deeper look into government spending, and the use of government subsidies might prove that most children could budget better than the present system. All I like to say is, "Look around, Davis, there is more to your department than meets your eye."

Returning to the Hawks, however, they seem to be in good shape for next year with only the loss of Nixon and Doug Bain. The experience of the championships should make the Hawks a good contender for the CIAU Basketball crown.

The officiating was poor, tending towards downright lousy. It would probably be rated if the officials would have tried to remember to be consistent in their calls. Why is it that 50 fouls must be called in order to keep a basketball game clean? Was it the players or the officials' overanxiousness to see no wrongs done to either side?

I suppose this will be my last column before the final issue of the paper. Hope you will stay "turned on" till the fall when the football Hawks return for another great season.

couldn't get over how closely these veteran officials called their games. Is it a coincidence that the tilts these two participated in had far more fouls assessed than any of the other games. The most noticeable fault is in the abundance of offensive infractions called. Most refs call only a few of these in a game but Bert and Kitch called almost as many offensive infractions as defensive ones. The Hawks' loss certainly can't be blamed on the refereeing, but overall the closeness of the officiating almost ruined several of the games.

If there is one thing worse than losing, it's quitting. And that is what Brian Heaney and the Acadia Axemen did on Friday night. Acadia was favoured by virtually everyone to win the tournament but ended up as the biggest loser. After losing their opening game against Windsor, the Axemen, especially Heaney, adopted a "who cares" attitude and almost looked as if they wanted to lose to the obviously inferior Alberta team on Friday. Heaney

spent most of the game standing at centre court with his hands on his hips. He is supposed to be the best in Canada, but it takes more than scoring a lot of points to be a winner, and with his attitude Heaney will never be a real winner. Not in the minds of fans around here, anyway.

The tournament was well organized and, except for a rather meagre effort in regards to the program and the fact that my car was towed away, the Athletic Department of the University of Waterloo deserves congratulations for a job well done.

While on the topic of congratulations, the Windsor Lancers deserve plenty as does Howard Lockhart and the Golden Hawks. They did a great job and the students are proud of them.

Special mention should be given to Sandy Nixon and Bob Bain who have put so much effort into the team during their stay at WLU. Let's hope the rest of the team can follow their example and keep up the winning tradition that our teams have established.

## SAC's picture a disgrace

"The painting presented to Waterloo Lutheran University by students last week is a disgrace," said the KITCHENER-WATERLOO RECORD on Saturday.

The RECORD did not blame the students but the university in its failure to meet its responsibilities in the visual arts, and questioned the hesitancy in allotting money for 'this vital educational need.'

The paper called the choice of the painting 'regrettable' and pointed out an aware student committee could have purchased two good prints from Kitchener's Sonneck Gallery or possibly

through a leading gallery in Toronto.

Noting the students' initiative in providing works and challenging the administration to match their money, the paper said it was an embarrassing situation for the academic officials but must necessarily be reciprocated.

"The university should recognize the selection of the Roth painting as a danger signal just as significant as any riot: it indicates the institution's failure."

The paper's art critic, an acknowledged expert in his field, criticized the painting calling it repulsive, a scramble, brassy and insensitive.



photo by Attkins

Defensive plays like this one against Doug Bain made the difference for Windsor.